International Journal for
Educational Media and Technology
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Call for Papers:

International Journal for Educational Media and Technology

We cordially invite you to submit a manuscript for review and publication in the 2026 edition (Volume 20, Issue 2) of the *International Journal for Educational Media and Technology (IJEMT)*. This international, peer-reviewed journal is committed to advancing scholarship in educational media and technology across Asia and the Pacific.

IJEMT uses the Open Journal System (OJS) for all submissions and reviews. Please ensure that at least one author on your team has an active OJS account to facilitate the submission process.

Proposed Timeline for Authors

- **December 1, 2026** – Full paper submission deadline (via OJS portal)
- **January 15, 2027** – Editorial Board review completion
- **January 18, 2027** – Notification of acceptance
- **February 7, 2027** – Final/revised manuscript submission deadline
- **February 2027** – Winter 2026 issue publication

Submission Guidelines and Recommendations

Your manuscript should follow IJEMT's submission guidelines. Based on common feedback from reviewers, we recommend the following:

- The **Introduction** should clearly define the research purpose and significance, and include research questions that align with a theoretical framework.
- Include a **review of relevant literature**, either as a dedicated section (e.g., *Literature Review*, *Research Background*, or *Instructional Context*) or integrated within the introduction.
- **Present data using tables or figures** where appropriate. Visuals are especially helpful for international readers whose first language may not be English.
- While article structures may vary, many reviewers recommend the standard format: *Introduction, Literature Review, Methods, Results, Discussion, and Conclusion*.

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As noted on the IJEMT submissions page:

> *"A manuscript is judged on the basis of originality, scholarship, clarity of discourse, and significance, as well as the degree to which the subject matter contributes to the practice of media studies in educational practices."*

If you have any questions, please contact Seungoh Paek at spaek@hawaii.edu.

We look forward to your contribution.

Sincerely,

Shinichi Sato, Nihon Fukushi University, Japan
Eunbyul Yang, Jeju National University, Korea
Curtis P. Ho, University of Hawai'i at Mānoa, USA
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